

Rationale

Motivated by a Montessori-centered vision of learning and peace, our school promotes the formation of the whole person. Such formation embraces not only intellectual, but also physical, emotional and social dimensions of human growth. Intellect, emotions, creative ability and cultural heritage have a place in the life of the school and influence the development of the child. The school, parent, and child work together to develop a healthy respect for the common expectations of the school and to employ the resources deemed necessary by the staff for the success of the child.

Policy

All families will be required to complete a Family Statement of Commitment. Partners (home, school, child) in Montessori Education must work together to provide an environment where learning and responsibility are seen as two parts of the equation for success, leading the young people to be the best they can be. School's policies can be viewed on the school website.

Procedure

The philosophy of our Montessori school expresses the teaching and practice of the Montessori pedagogy (see website) and Ministry of Education-mandated curriculum and must be supported by all members of the community. Please read the following statements carefully. They ask you to make a commitment to the values and ideals of our school community. If you have any questions or concerns regarding this commitment form, please bring them to the Heads of School who will gladly discuss them with you. By returning the signed statement with your completed application, you accept the responsibility of this commitment.

FAMILY STATEMENT OF COMMITMENT

1. Parents and guardians agree that they and their families will exhibit conduct consistent with the school Code of Conduct. The determination of whether any conduct contravenes these standards is the right of the Heads of School and/or the Board of Directors (Conduct Committee).
2. All students are required to participate in our core academic, specialist and social-emotional programs, including social groups, learning support, and counselling, if recommended by the School Based Team (SBT).
3. Parents/Guardians are expected to support the instruction on values, diversity, and conflict management, and participate in the program as required by the school.



FAMILY STATEMENT OF COMMITMENT

4. Regular school attendance and full participation in all aspects of the curriculum of the school are required of every student, other than exceptions outlined on an IEP for health reasons. Each student is expected to strive towards the development of his/her full academic potential.
5. Each family is expected to support and participate in the volunteer activities of the school. This means each family shares in the responsibility of supporting the education of our children.
6. Each student is expected to know and follow school policies on behavior/conduct.
7. Parents/Guardians are expected to support school policy, procedures, and recommendations (see Family Handbook and school website).
8. Parents/Guardians are expected to attend parent orientation annually, which will focus on the philosophy, expectations, and goals of our school as applicable to their child's age and development.
9. Parents/Guardians agree to accept the responsibility for the cost of tuition, supplies and other school activities.
10. If any of these conditions are not met, the school reserves the right to: refuse admission or remove the student from the school.

Please sign both copies. Keep one and return the other with your application. I have read and understand the above expectations and commitments and I hereby accept them as stated.

Parent/Guardian
Name (please print): _____

Signature: _____

Date: _____

Approved by the Pacific Montessori Society Board of Directors on June 3, 2019
